

EVENING SCHOOL—CLOSING EXERCISES. TABLEAU GIVEN BY FOREIGN CLASS

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REPORT OF SUPERINTENDENT.

OFFICE OF SUPERINTENDENT OF SCHOOLS,
BLOOMFIELD, N. J., June 30, 1917.

Board of Education:

GENTLEMEN: The annual report of the Superintendent of Schools is herewith respectfully submitted.

Since school closed last June, two events have transpired which have made it impossible to carry on our school work in the usual way. Reference is made, of course, to the epidemic of infantile paralysis which made it necessary to postpone the opening of school from September sixth until October second, and to the declaration of a state of war existing with Germany which was followed by the withdrawal of many of our older boys from regular school work. Mention might also be made of the epidemic of diphtheria which occurred during the month of September in the Brookside School. Although the disease prevailed in a light form and was attended with only one fatality, its spread was so rapid that it was decided to close the building for eight days.

The shortening of the school year, in the ways mentioned above, has eliminated the possibility of using comprehensively statistics of attendance in comparison with the statistics of former years.

It was evident that the loss of the first month would make it impossible to complete the work outlined for the year unless the lost time could in some way be made up. To meet the loss it was decided to add a half hour to each school day. Beginning with the day school opened, October second, and ending with April thirtieth the schools were closed at three-thirty each day instead of at three o'clock as heretofore. The time thus gained was distributed as evenly as possible among the various studies and by April first reports from teachers and principals indicated that conditions

were rapidly approaching the normal state. This satisfactory state of affairs had scarcely begun to manifest itself when our changed relations with Germany caused us to meet many new demands. The girls were requested to help with Red Cross work, sewing, etc. Many of the boys have enlisted in some branch of military service and many have gone to farms, while others have given much assistance in the community gardens. The call for work has not stopped with the High School classes but has reached down in the grades where many girls have done sewing for the Red Cross and the boys have been engaged in gardening and such other work as they could find to do.

During the first part of April the work in the Domestic Science and in the Manual Training departments was revised wherever necessary so as to give the pupils the greatest possible opportunity for work that would prove helpful in solving the problems brought by the war. As a result ninety-eight of our girls have been doing knitting or sewing for the soldiers, ten have taken up courses in nursing and sixty-six have joined the canning club. Ten boys have enlisted in some branch of military service, thirty have gone out to work on farms and fifty-eight have been doing work in the community farm plots, a large number of boys and a few girls are expecting to be employed steadily during the summer at various occupations, thus contributing their bit towards the increase of needed products and supplies.

The teachers as well as the pupils have joined readily in responding to their country's call whenever the opportunity presented itself. The women have organized knitting clubs, canning clubs and sewing clubs among the girls and the men have given freely of their time in helping the good cause along.

During the latter part of May and the first part of June the director of Domestic Science conducted free of charge classes in canning and household economics for adults. That the lectures were appreciated is indicated by an enrollment of over one hundred and fifty in the classes which were held on Thursday and Friday afternoon of each week. With the assistance of about fifty High School girls who have volunteered their services the same teacher will conduct a canning, pickling and preserving campaign during the month of August. This work will be carried

on in the High School kitchen and will be open for the observation of all interested.

The response to the call for help on the part of the pupils has been gratifying and reflects much credit on the patriotism of large numbers of our girls and boys. There is no question but that the regular school work has suffered as a consequence of these activities, but the lessons learned in patriotism and the spirit of sympathy and helpfulness developed will largely, if not entirely, compensate for the time lost from studies.

The boys who have gone out on the farms to work have agreed to remain if necessary until the crops are harvested. This will prevent some of them from starting the work of the coming school year on time and will further handicap them in their studies, but notwithstanding the handicap they have responded with eagerness to the call of their country.

There is no question but that there will be an increased demand in the near future for young men and women who have had at least a High School education. As a matter of fact, the demand with us is already greater than we can supply. It is hoped that parents will not lose sight of this condition. On the other hand, there will be a strong temptation to let the boys and girls who can meet the legal requirements as to age and educational qualifications leave school and go to work. It is true that they can find employment for which they will receive good pay, but much of this employment will cease with the ending of the war.

When the strife is ended it is predicted there will come a period of reconstruction and readjustment of industrial and economic conditions in which educated young men and young women will be in great demand. The country will be in dire need of such talent. It is sincerely hoped that parents will keep these suggestions in mind and continue the attendance of their children at school just as long as possible, for by so doing it is believed they will be performing a patriotic duty as well as a parental duty.

Although the work of the school was nearly a month late in getting under way the weather was cool, teachers and children were well rested, and both seemed eager to begin. As soon as the books were distributed the study was begun in real earnest and up to the first part of April it is believed the work accomplished

compared favorably with that performed in other years in quality as well as quantity.

The effort to connect as far as possible the work of the school with life as we live it has been continued and much has been accomplished. With this end in view, the work of the Department of Science in the High School has been studied with care and a conclusion reached which will have a decided bearing on next year's outlines for physics and chemistry. Heretofore, our classes in these subjects have been organized on the basis of preparation for college. We felt that much of the work required by the colleges did not best fit the pupils whose educational opportunities ended with the High School for the life they would next take up, so for some time we have been considering this problem.

The college professor naturally considers the preparation of the pupil for the course to be taken up under him of the greatest importance and requires us to do work which is of little value to the boy or girl going out in the world. For example, much study along mathematical lines is required. This work is difficult and uninteresting, and it is a question whether much of it is suitable for pupils of High School age, but its completion saves the time for the college.

Up to the present time we could not conduct with economy two classes in each of these subjects, but the school has been growing larger and the number desiring to study these subjects has gradually increased until we have reached a stage where we can offer two courses in each subject. One course is to be a preparation for college pure and simple and the other a preparation for life. In the latter course, much of the work required for college entrance will be eliminated and work of a practical nature substituted. We believe this to be an important change and one calculated to stimulate a greater interest on the part of the pupils in these two important subjects.

More than ever before have we been trying to have the children in the grades see the connection between school work and life. In the upper grammar grades an earnest attempt has been made in the classroom to prepare the children for contact with the real things of life. This was accomplished in part by placing the children in positions of responsibility and having teachers remain

in the background as much as possible. For example, in English a pupil would be appointed editor of the class paper with a teacher acting as an assistant, thus placing the initial responsibility for the conduct of the work upon the pupil, but placing the teacher in a position of minor responsibility, yet so related to the work that she could act in an advisory capacity. In letter writing, real letters have been exchanged with real boys and girls of other cities. The following letters were exchanged between pupils of Clarksburg, West Virginia, and pupils of Bloomfield:

Clarksburg, W. Va., May 17, 1917.

Dear Friend: I am writing you about our city. It is eighty miles east of Parkersburg, West Virginia. It is situated on the West Fork of the Monongahela River in the midst of fine farms, and it has remarkably rich deposits of coal, oil and gas. The city is the center of one of the most profitable agriculture operations, stock raising, coal mining and oil and gas development.

The Baltimore and Ohio Railroad sends branches in five directions from the city and a traction system brings together a population, city and suburban, of almost twenty thousand.

The chief manufactured products are window glass, tableware, tin plate, sheet iron, potteries, lumber and flour.

There is a large and active wholesale and retail trade in many kinds of general merchandise.

The city maintains good public schools and a number of private schools.

Clarksburg is the boyhood home and birthplace of Thomas J. (Stonewall) Jackson. It was named after George Rogers Clark.

Hoping to hear from you soon,

Yours sincerely,

.....

Clarksburg, West Virginia.

Bloomfield, N. J., June 8, 1917.

Dear Friend: Your letter was received and read with much enthusiasm, and in reply I will endeavor to tell you some interesting facts about our town.

Bloomfield was founded about 1700 and named for Joseph

Bloomfield, a General in the Revolutionary War. It is situated in the northern part of New Jersey about twelve miles from New York and about four miles from Newark. It is easy to get to both of these places as we have two railroads and two trolley lines connecting with neighboring communities. The Morris and Essex Canal passes through our town.

We have a large public park containing a public playground and an athletic field, also an old-fashioned village green, at the head of which is situated the oldest church of Bloomfield. The town clock, with a set of chimes telling the hour of day and night, was placed in the steeple of this "Old First Church," which was erected in 1796. This is one of our fifteen churches.

Our school system consists of nine public schools, two parochial schools and a theological seminary. We have a fine large public library.

Our chief industries are agriculture and manufacturing. We have about fifty factories, some of whose products are known all over the world, as Scott's Emulsion and the Consolidated Safety Pin. Our town has four fine banks.

Bloomfield has about seventeen thousand inhabitants and is still growing.

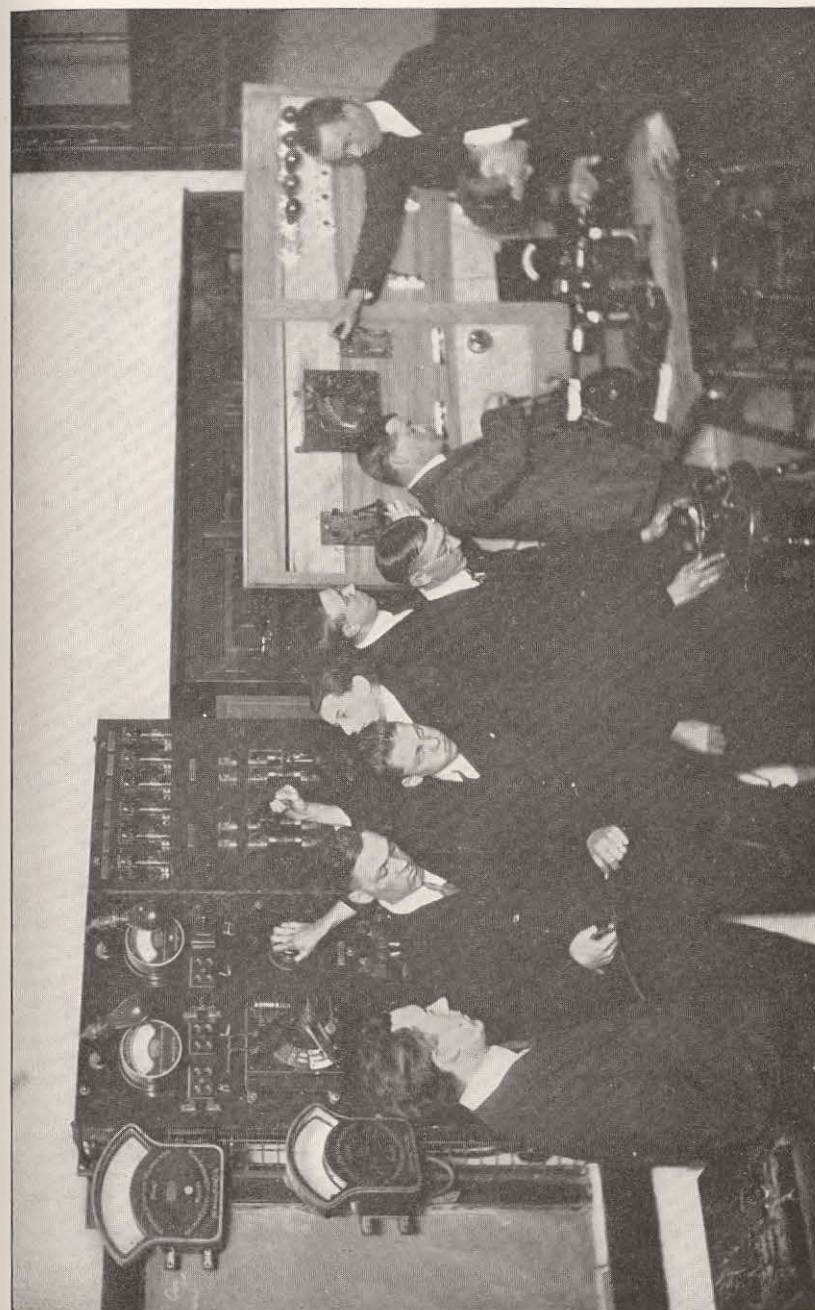
We hope you have enjoyed hearing about our town as we have hearing about yours.

Sincerely yours,

.....

It is almost needless to state that the interest in this kind of work has run high.

Some interesting experiments in securing motivation of school work have also been carried on in grades III and IV. Permission was secured from the owners of some of our factories and mills to have classes from these grades visit their plants. When the day arrived for the visit the teacher of the class and usually the principal of the school accompanied the children to the factory or mill. There they were met by a guide who conducted the party and explained the operations seen by the pupils. The visit was followed by written reports and discussions of what was seen. That what was observed by the children was in the main



EVENING SCHOOL—CLASS IN PRACTICAL ELECTRICITY

understood was proven by the intelligence with which the discussions were carried on. The interest displayed also proved that the object of the experiment had been accomplished.

A closer correlation of the work of the Drawing, Manual Training and Domestic Science departments with that of the regular class room has been discussed. All of the teachers concerned seem to be interested in this problem, but we do not feel that it has been satisfactorily solved, so we shall consider it further.

Believing that business men, professional men and others have messages which are of great value to pupils who are trying to decide what calling or profession to follow, invitations have been extended to a number of these gentlemen to address the boys and girls of the High School. The names of those who have taken part in this work, together with the subject discussed by each, are given below :

October 25, 1916—Charles F. Kocher, Esq., Town Attorney,
"Local Civics."

December 4, 1916—Prof. Ralph W. Voorhees, Rutgers College,
"The Value of Debating."

March 1, 1917—Mr. Carl F. Maschmeyer, Public Service Corporation, "Safety First."

March 13, 1917—Dr. Milford H. Lyon, ex-College President,
"Value of an Education."

May 14, 1917—Dr. Ralph Hunt, East Orange, "Tuberculosis."

May 24, 1917—Mr. George A. Leimbach, Montclair, "Telephone Courtesy as a Business Asset."

May 31, 1917—Mr. Spencer Welton, Vice-President Sterling Fire Corporation, "What We Require Our Office People to Know."

On June 14th, Major J. C. Wambold, the Principal Musician, First New York Volunteer Engineer Regiment, gave one of his excellent drum entertainments before the High School pupils. This event proved very interesting and it was highly appreciated by the audience.

In our Evening School we have continued the policy of giving the pupils work which they could carry back to the factory, shop or office and make use of there. Young men and young

women have found that we can thus assist them to become more useful and more intelligent workers and hence more valuable to their employers, the increased worth usually receiving recognition in the form of an increase in salary.

In the classes for foreigners strong emphasis was placed upon preparation for taking out naturalization papers. In addition to the work done in the classes efforts were made to interest all the foreigners in town in the matter of becoming citizens of the United States. In carrying on this work we were fortunate in securing the hearty co-operation of Mr. Thomas B. Shoemaker of the Bureau of Naturalization, and his assistant, Mr. J. C. Gordon. These gentlemen gave us the benefit of their large experience in carrying on this kind of work and assisted the Committee representing the Board of Education and the Board of Trade in arranging for meetings at which groups of foreigners were addressed by the Mayor, members of the Board of Education, representatives of the Federal Bureau of Naturalization and men of prominence, whose addresses were given in the foreign language spoken by the group which was addressed.

On December eighth a meeting of this character was held in the Carteret School and was addressed by Judge J. Victor D'Aolia of Newark. Not being satisfied with the results of this meeting, Judge D'Aolia requested that another meeting be held on December fourteenth. At this meeting a great deal of enthusiasm was manifested. Mr. Gordon was present and rendered assistance to nine aliens who wished to secure naturalization papers.

On December twenty-first a well attended meeting was held in the rooms of the Polish Club on Myrtle Avenue. The principal address was delivered in the Polish tongue, by Mr. Paul Fox, editor of a Polish magazine published in Baltimore. For nearly an hour Mr. Fox discussed the question of citizenship with his hearers, and at the end of the evening many enrollments were received for an additional foreign class which was organized in the Evening School when the winter term began in January. The success of this meeting was largely due to the efforts of Mr. Peter Martin, a member of the Polish Club, who worked hard in securing a large attendance.

On February seventh Mr. Gordon visited the Evening School

and rendered assistance to twenty-eight foreigners desiring to secure either first or second papers, many of them being members of the Polish class organized on December twenty-first. All told eighty men and women were registered in the classes for teaching English to foreigners.

The total enrollment in the day schools was slightly larger than that of last year, but does not show the usual increase. We feel that this was due in a large measure to the epidemic of infantile paralysis. Parents have been reluctant about sending younger children to school, especially those of kindergarten age. This has made the planning of the work for the coming year a little perplexing, for we have not known just how many new children to count on. The work has been organized, however, on the basis of the number of pupils now enrolled plus the ordinary increases, but the possibility of an abnormal increase has been kept in mind and will be promptly taken care of in case it should occur.

On account of a possible recurrence of an epidemic of infantile paralysis, it was deemed advisable to eliminate the summer session usually held in the Carteret School.

Notwithstanding the fact that we have been working under unusual conditions this year, the teachers have found time to do a large amount of professional reading. The High School teachers have read eighty-eight books or periodicals and the teachers in the grades have read over five hundred books or periodicals, the average being nearly five books for each teacher. This reading was largely along lines which had a bearing on the regular school work, and it is obvious that the pupils have received much benefit therefrom. The teachers of special subjects have also read a number of books.

About forty teachers have attended lecture courses of various kinds and by so doing have added to the efficiency of their work.

During the winter a course of four lectures was given by the following gentlemen:

Dr. Francis Greene, Westchester Normal School.
Dr. E. L. Kemp, East Stroudsburg Normal School.
Dr. Thomas Balliet, New York University.
Dr. David Snedden, Columbia University.

These lectures were paid for by the teachers who attended them.

The following valuable gifts have been made to the schools during the year :

The Town Improvement Association has planted shrubs and flowers on the Park School grounds and on the Carteret School grounds.

The 'Taxpayers' Association of Brookdale has presented their school with a fine Victrola.

Dr. and Mrs. Artopeous have made a valuable contribution of books to the High School library, the list consisting of the complete works of Charles Dickens, the complete works of George Eliot, the complete works of Alexander Dumas, the complete works of Honore de Balzac, and in addition fifteen volumes of miscellaneous works.

For all these benefactions we are very thankful.

During the month of February the Commissioner of Education issued a circular in which he suggests that the week beginning March twelfth and ending March sixteenth be observed throughout the State as "Visit the Schools Week." Although the patrons of our schools know that we are glad to have them visit our schools at any time and we do have many visitors on special occasions, the suggestion was adopted and plans made for carrying it out. Invitations were issued to parents and friends of the schools to be present during the week specified to see the classes at work and at recreation as well. Between seven and eight hundred visitors presented themselves at the different schools and it is believed much good resulted. Many parents met the teachers of their children for the first time. The work of the schools was discussed and in most cases parents left with a broader and more intelligent view of what was being done for their boys and girls and felt that the time given to school visitation had been profitably spent.

As indicated at the outset, the year just closed has been an unusual one. The conditions under which we have worked have been abnormal in many ways. Our recollection does not carry back to a time when so many marked changes in plans and in the conduct of the work have had to be made during a given school year. For many the work under these conditions proved much

harder than usual. The lengthened school day seemed to be welcomed by all at first but as time went on many teachers and many pupils found it burdensome.

Considering the conditions under which we have worked your Superintendent believes we have accomplished about all that could be fairly expected of us. This achievement would not have been possible, however, had not the teachers, principals and supervisors earnestly striven to give the best there was in them to the task before them and had not the pupils in most cases earnestly striven to accomplish the work set before them.

In closing, I wish to express my appreciation of the helpful and earnest co-operation accorded me by the members of the Board of Education.

REPORT OF MEDICAL INSPECTORS.

Mr. George Morris, Superintendent of Schools:

DEAR SIR: When the school year 1916-17 opened, the health conditions in our public schools promised to be very favorable. Outside of a very few cases of infantile paralysis our community was hardly touched by any serious epidemic, but about the middle of October there appeared a few cases of diphtheria in the Brookside School. The epidemic did not seem to spread fast and was very mild; but every few days new cases appeared.

A thorough examination of all pupils did not reveal anything abnormal in the throat, but we found that many of the pupils were suffering from a simple nasal catarrh—"cold in the head."

This looked suspicious, and on November sixth all pupils were again examined. Cultures were taken from children afflicted with any kind of nasal discharge and sent to the bacteriological laboratory. The way taken proved to be correct. Out of 67 cultures taken 28 were positive, a sufficient evidence that probably many children were afflicted with this slight nasal diphtheria, without any visible symptoms of sickness and apparently feeling very well. Such being the condition, a general examination of all pupils as to throat and nose was ordered and carried out.

On November 20th, two cultures were taken from every child, one for throat and one for the nose; 15 cultures were positive, 5 cultures were suspected.

November 12—2 cultures found positive.
November 23—Cultures taken (negative).
November 24—Cultures taken (negative).
November 27—54 cultures taken (negative).
November 28—14 cultures taken (negative).
December 4—17 cultures taken (1 positive).
December 5—4 cultures taken (1 positive).
December 6—4 cultures taken (all negative).
December 7—9 cultures taken (all negative).
December 8—3 cultures taken (all negative).
December 11—4 cultures taken (all negative).
December 12—2 cultures taken (all negative).
December 13—1 culture taken (negative).

The death of Martha Hawley Hasbrouck on April first, nineteen hundred seventeen, removed from the Bloomfield High School a faithful teacher.

For nearly twelve years Miss Hasbrouck gave herself to the task of teaching with all the energy she possessed. Her devotion to her work filled her hours so completely that there was no time left for faultfinding or complaint. Her interest in her work, her general disposition and her enthusiasm were assets which helped her to find pleasure in her chosen profession and endeared her to her associates, to whom she was ever most loyal.

By this vigorous method the dangerous epidemic was wiped out in about three weeks. No other cases occurred afterward.

Outside of this Brookside epidemic the state of health was excellent throughout the year.

The number of contagious diseases was very insignificant, the table below showing how very few children were infected and excluded:

	Brookside.	Fairview.	Park.
Diphtheria	73	1	10
Scarlet Fever	0	4	0
Measles	25	5	3
Chicken Pox	11	5	3
German Measles	0	5	0
Mumps	0	0	1

As to the physical examinations of school children about 265 visits were made and 2500 children examined. This included attention to the eyes, ears, nose and throat, teeth, general nutrition, skeleton, nervous system, and skin.

We concentrated our attention on every physical and mental defect that could be detected and our constant endeavor to impress on children and parents the necessity of immediate repair of every defect was not in vain.

The table below proves clearly what gratifying results can be obtained by a conscientious and careful medical supervision. The numbers of physical defects are smaller from year to year and this is very encouraging indeed.

	Pupils examined.	Defective teeth.	Enlarged tonsils.	Glands.	Eyes.	Ears.	Defective nutrition.
1916.....	2080	686	148	163	224	34	59
1917.....	2001	563	111	292	192	24	10

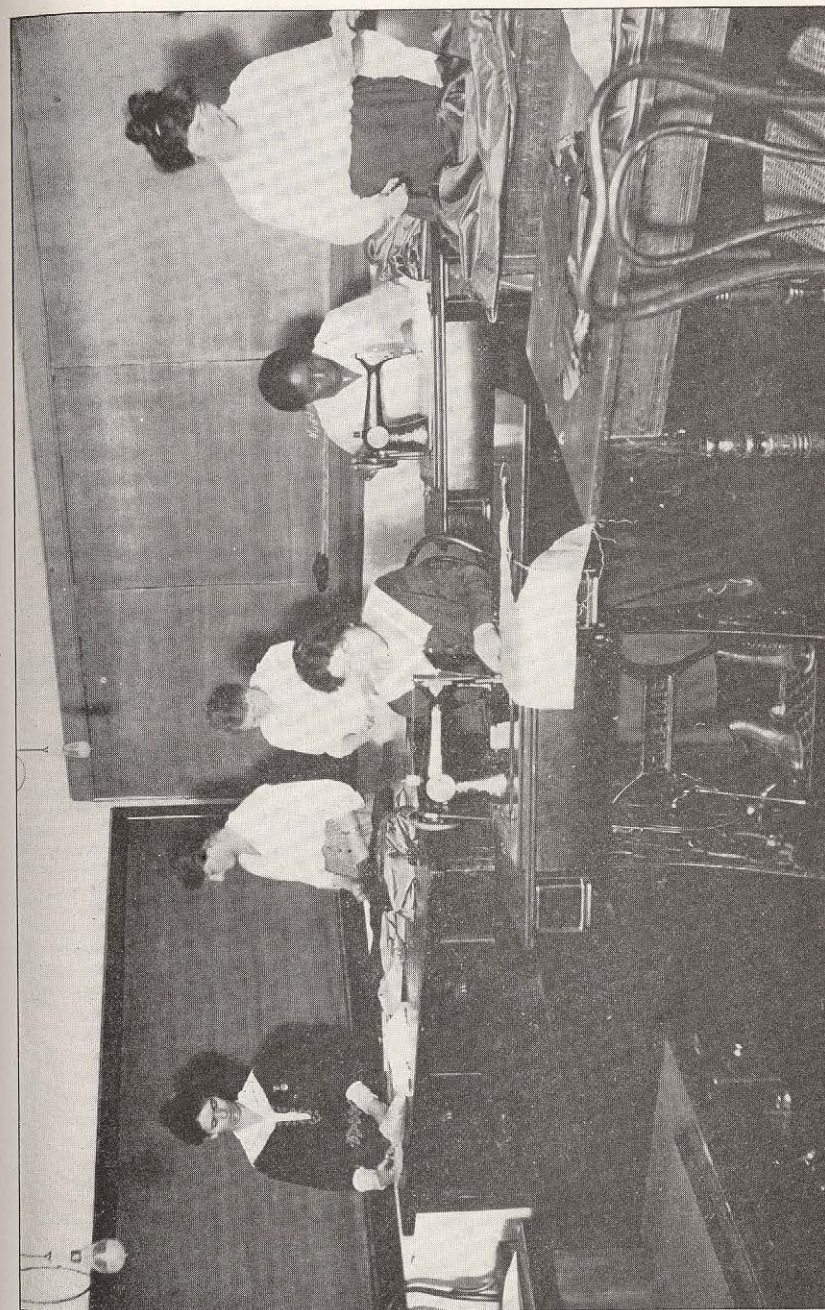
Very respectfully yours,

THAD. PACZKOWSKI, M.D.,
Medical Inspector.

Bloomfield, N. J., June 19, 1917.

Mr. George Morris, Superintendent of Schools, Bloomfield, N. J.:

DEAR SIR: It is with pleasure that I again submit to you my report as one of the medical examiners of the Bloomfield schools.



EVENING SCHOOL—SEWING CLASS.

As I examine the school children, I find there is a large percentage who would be benefited by attending fresh-air schools. As these children are to become our future citizens, it is important to give them the best we have, in order to guarantee the future generations good health, thereby lessening sickness. We should also follow up the conditions of the school buildings in regard to the ventilation, heating, plumbing, light; in short, put and keep them in the best possible hygienic condition.

I would like to mention the school nurse; without her assistance, we shall not have near as much improvement in the children's conditions, for through such a medium we can reach the parents when we cannot otherwise.

I think a dental clinic a very important item and that one should be maintained. I have mentioned a few things in previous reports regarding the different conditions in the schools. I would like to mention again the lack of vent in the sewerage system between the street and the buildings, which I believe is true at the Watsessing and the Center Schools. This I consider a very important matter and one which should be attended to this summer.

We have been fortunate in coming through two epidemics, of diphtheria and infantile paralysis, with a low mortality and good recoveries. This speaks well for the school and the city as a whole.

You will notice a very good improvement over last year's report regarding the number of cases that needed attention or treatment.

Examinations and Inspections	3518
Bronchitis	15
Defective Vision	161
Hearing Impaired	21
Tuberculosis	1
Rhinitis	40
Enlarged Tonsils	220
Adenoids	75
Defective Speech	2
Abnormal Heart	2
Mentally Defective	16
Goitre	3
Acne	22
Pediculosis	38
Adenitis	42

Strabismus	10
Malnutrition	42
Conjunctivitis	75

Respectfully submitted,

F. G. SHAUL,
Medical Inspector.

SCHOOL ENROLLMENT.

DAY SCHOOLS.

NET ENROLLMENTS 1916-1917.

No. 1. High School	412
No. 2. Berkeley School	575
No. 3. Brookside School	609
No. 4. Center School	443
No. 5. Brookdale School	149
No. 6. Carteret School	270
No. 7. Fairview School	560
No. 8. Watsessing School	561
No. 9. Park School	383

Total 3962

Totals.	Totals.
1890 1008	1906 2425
1893 1161	1907 2562
1896 1382	1908 2629
1897 1477	1909 2688
1898 1643	1910 2751
1899 1678	1911 2966
1900 1760	1912 3174
1901 1774	1913 3372
1902 1972	1914 3550
1903 2102	1915 3738
1904 2153	1916 3933
1905 2247	1917 3962

DAYS' ATTENDANCE.

1902	244,000
1903	264,000
1904	288,000
1905	308,000
1906	337,900
1907	350,000

1908	371,000
1909	380,000
1910	392,000
1911	431,000
1912	455,000
1913	489,000
1914	521,000
1915	552,000
1916	579,000
1917	591,000

EVENING SCHOOLS.

Net Enrollment 1904-1905.....	211	Total Attendance.....	2,673
Net Enrollment 1905-1906.....	232	Total Attendance.....	4,369
Net Enrollment 1906-1907.....	273	Total Attendance.....	5,076
Net Enrollment 1907-1908.....	268	Total Attendance.....	5,225
Net Enrollment 1908-1909.....	285	Total Attendance.....	7,405
Net Enrollment 1909-1910.....	284	Total Attendance.....	7,671
Net Enrollment 1910-1911.....	309	Total Attendance.....	7,087
Net Enrollment 1911-1912.....	321	Total Attendance.....	6,565
Net Enrollment 1912-1913.....	409	Total Attendance.....	10,436
Net Enrollment 1913-1914.....	461	Total Attendance.....	11,470½
Net Enrollment 1914-1915.....	462	Total Attendance.....	11,829
Net Enrollment 1915-1916.....	496	Total Attendance.....	13,139
Net Enrollment 1916-1917.....	383	Total Attendance.....	10,182

FINANCIAL STATEMENT.

Bloomfield, N. J., July 1, 1917.

To the Board of Education:

GENTLEMEN: I herewith submit the annual financial statement for the school year ending June 30th, 1917:

RECEIPTS.

Balances, July 1st, 1916, as follows:		
Current Expenses	\$ 318 40	
Manual Training	17 22	
Library	10 19	
Repairs to Buildings, etc.	40 36	
New Building Account	189 84	
	<u>\$</u>	576 01
Received from State, Current Expenses	\$ 93,141 39	
" " Town, Current Expenses	74,651 92	
" " Town, Repairs to Buildings, etc.	10,594 75	
" " Town, Manual Training	5,000 00	
" " State, Manual Training, 1915-1916.....	5,000 00	
" " Town, Park School Enlargement	8,000 00	
" " State, Manual Training, 1916-1917.....	5,000 00	
" " State, Library	90 00	
" " Town, Library	300 00	
	<u></u>	201,778 06
Received from other sources:		
Tuition	\$ 738 75	
Interest on Deposits	622 69	
Miscellaneous Receipts	978 31	
	<u></u>	2,339 75
Total Receipts and Balances		\$204,693 82

DISBURSEMENTS.

CURRENT EXPENSES.

Teachers' Salaries (Day & Evening)	\$127,328 20
Janitors' Salaries (Day & Evening)	8,972 00
Fuel	6,415 32
Transportation	650 00
Tuition	400 00
Salary Sec'y of Supt. & Exp. Supt. Office	1,017 72
Text Books	4,151 80
Supplies (Day & Evening)	10,092 08

Apparatus	784 00
Janitors' Supplies	897 09
Light & Power	2,700 18
Medical Inspection	814 00
Attendance Officer	330 00
Salary Sec'y to Bd. of Ed., Printing Annual Report, Stationery, etc.	832 99
Insurance	567 25
Wages of Other Employees	974 20
Lectures	118 50
Telephone Service & Incidental Expenses	675 13
	<u>\$167,720 46</u>

MANUAL TRAINING.

Teachers' Salaries	\$ 7,798 72
Material & Supplies	2,011 14
Repairs & Replacements	58 99
New Equipment	283 76
Notes of 1915-1916	5,000 00
	<u>\$ 15,152 61</u>

SCHOOL LIBRARIES.

Library Books	357 89
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BUILDINGS.

Repairs, Equipment, Grading, etc.	\$ 10,648 83
Park School (Enlargement)	8,189 84
	<u>18,838 67</u>

BALANCES IN HANDS OF CUSTODIAN.

Current Expenses	\$ 2,357 88
Manual Training	172 23
School Libraries	42 30
Repairs to Buildings, etc.	51 78
	<u>2,624 19</u>

Total Expenditures and Balances on Hand \$204,693 82

Respectfully submitted,

EDGAR S. STOVER,

Secretary.

RULES AND REGULATIONS.

SESSIONS.

Elementary Schools,	9:00 to 12 M. 1:15 to 3:00 P. M.
Morning Recess 10 minutes.	
Kindergartens,	9:00 to 11:30 A. M. 1:15 to 2:30 P. M.
High School,	9:00 to 12:10 A. M. 1:40 to 3:10 P. M.

School doors open at 8:30 A. M. and close at 3:30 P. M. From December 1 to March 30, the buildings are open during the noon hours. At all other times the doors are open from 8 A. M. to 4 P. M., only when the weather is wet or stormy.

The Superintendent of the Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are present at schools from 8:40 A. M. to 12 M., and from 1 P. M. to 3:30 P. M.

Teachers visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness two days in the year without deduction of compensation. Such sickness is certified in writing to the Superintendent. Cases of teachers absent more than twenty days in one school year and from whose salary the substitute's pay has been deducted, shall be referred to the Board of Education. Absence without accepted excuse leads

to deduction of salary in full. Special cases are referred to the Board.

The compensation of substitutes is \$2.00 per school day in Grades I to VIII, also in the Kindergarten, and \$3.00 in Grades IX to XII. Substitutes who serve five days continuously in the same class in Grades I to VIII may receive \$12.50 per week. Substitutes certify in writing to the Superintendent each day's service at each time.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows:

High School, \$60 per year.

Grammar Grades, \$40 per year.

Primary Grades, \$20 per year.

FREE PUBLIC LECTURE COURSE.

1916:

October 30—"The Days of Our Grandfathers," by Rev. Uriah McClinchie.

November 17—"Historic New Jersey," by Mr. Albert H. Hauser.

December 8—"The Truth About Snakes," by Mr. Allan S. Williams.

1917:

January 12—"Through the Island of Java," by Mr. Everett E. Thompson.

February 16—"Everywhere with Lincoln," by Rev. Wallace Rose.
March 2—"Riches of South America," by Mr. John C. Welsh.
March 16—"History of Communication," by Mr. A. G. Pangborn.

CALENDAR FOR 1917-1918.

FIRST TERM:

Begins Monday, September 10, 1917.
Ends Friday, December 21, 1917.

SECOND TERM:

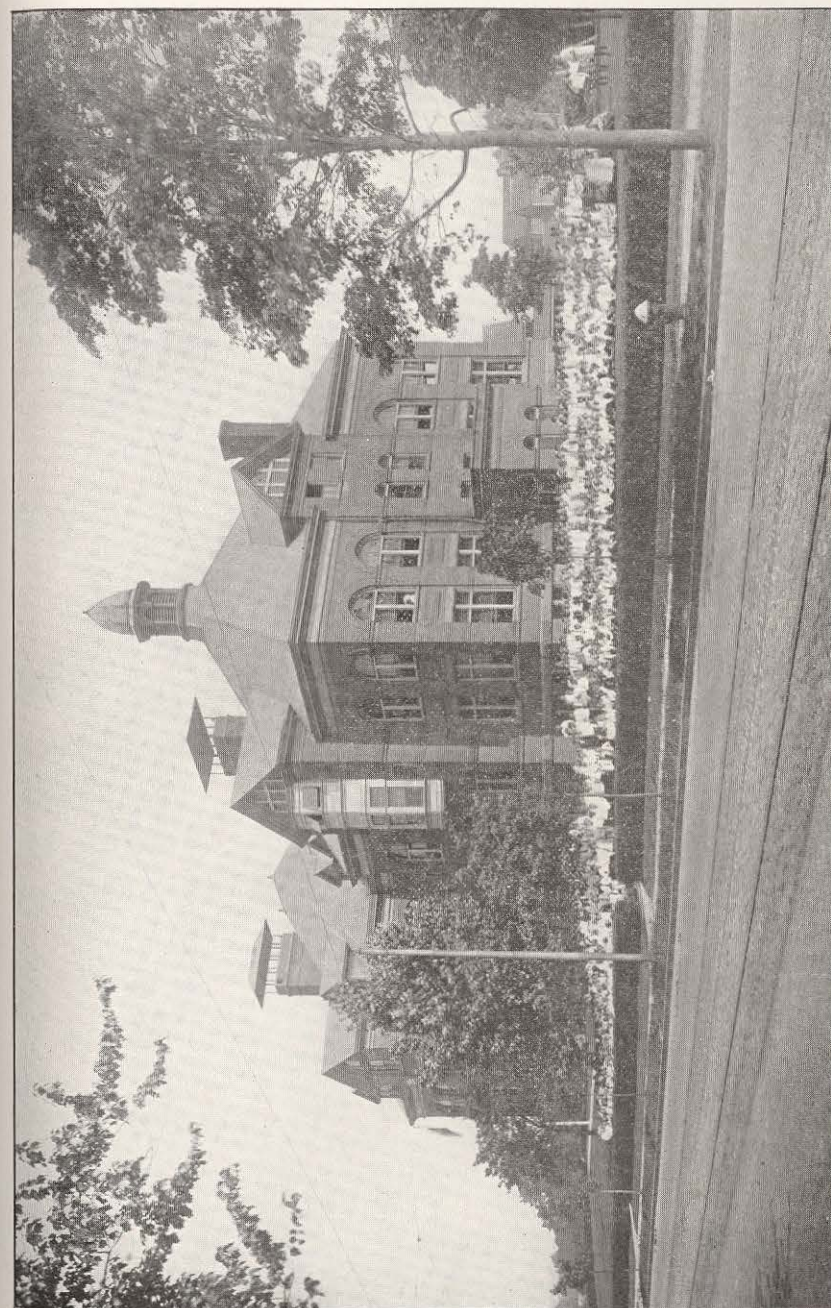
Begins Wednesday, January 2, 1918.
Ends Friday, March 29, 1918.

THIRD TERM:

Begins Monday, April 8, 1918.
Ends Wednesday, June 26, 1918.

HOLIDAYS:

Columbus Day.
State Election Day.
Thanksgiving and day after.
Lincoln's Birthday.
Washington's Birthday.
Good Friday.
Memorial Day.



BERKELEY SCHOOL—FIRE DRILL

PROGRAMS OF GRADUATION

HIGH SCHOOL, JUNE 19, 1917.

Marceline *Trinkhaus*

Orchestra.

Invocation.

Rev. A. N. Smith.

AMERICA REASSURED.

(An exercise with appropriate music.)

SYNOPSIS.

America, appalled at the thought of war, is encouraged by the Spirits of the Spanish, British, and Dutch founders, who remind her of her heritage. In response to their appeal, descendants of the three races renew the pledge of courage, faith, and freedom. The American more recently come from Europe brings idealism. The buoyant youth of the nation proudly gives his service, his life, if need be, to Columbia, his queen. Then the Spirit of America rises, strengthened, ready for her task.

Grand American Fantasia *Bender*

Orchestra.

The Spirit of America.

Briseis Teall.

The Spanish Explorer.

Jessie Egan.

La Spagniola *Vincenzo di Chiara*

Orchestra.

The Pilgrim Seeker.

Grace Fismer.

The Breaking Waves Dashed High *Hemans*

Senior Class.

The Dutch Founder.

Evelyn Noble.

The Gifts:

Red—Courage.

White—Faith.

Blue—Freedom.

Stars—Idealism.

The Crown of Service.

The Sword of Sacrifice.

Allan Wilcox.

America Triumphant *Demarest*

Senior Class.

Presentation of the Alumni Prize.

Mr. Raymond F. Davis, member of Alumni Association.

Presentation of Diplomas and Certificates.

Mr. James C. Brown, member Board of Education.

School Song.
Flag Salute.
Star-Spangled Banner.
Benediction.

Rev. A. N. Smith.
Musical Director, Miss L. L. Robinson.
At the Piano, Sidney Koppel.

GRADUATES.

Edward Bennett Asbury	Elizabeth Ada Lambert
Margaret Eveland Ballard	Perry T. Loesch
Ervin Bell	Matthew Dean McCroddan
Floyd W. Berdan	Margarita Carmen Montero
Josephine Bouton	Helen Arrowsmith Morris
Hazel Minerva Brown	Esther Elizabeth Murdoch
Mabel Ida Chance	Evelyn Noble
Francis Johnson Christie	Irene Annabel Palliser
Helen Mae Cogan	Marie Marguerite Raab
Wilbur Harry Cox	Harold Joseph Saile
Palmer G. Cuning	Jean Latimer Saville
George Williams Davis, Jr.	Mildred Elise Schoonmaker
Eleanor Josephine Durr	Catherine Margaret Schwalm
Jessie Gries Egan	John Collins Taylor
Grace M. Fismer	Robert Irving Taylor
Virginia Marion Garvin	Briseis Edna Boughton Teall
Harry C. Geib	Eva Thompson
Helen Virginia Gilson	Lois Griggs Tice
John Edward Goggin	Mariane Gertrude Van Houten
Edith Lorene Hapeman	Lura May Van Tassel
Wilmer W. Hedden	Stanley Chipman Walker
George Theodore Hepburn	Lloyd Parker Walker
Jeannete M. Higgins	Frances Elizabeth Welte
Elizabeth Johnson	Allan D. Wilcox
Sidney B. Koppel	Frank G. Wittberg
James Mathison Kyte	Edna Davis Wood
Anthony C. Zacharevich	

PUPILS RECEIVING CERTIFICATES.

Florence Cleland George Robert Richter

HONOR PUPILS.

Briseis Edna Boughton Teall
Grace M. Fismer
Allan D. Wilcox
Evelyn Noble
Jessie Gries Eagan

GRADUATES BY YEARS.

Year.	Diplomas.	Year.	Diplomas.	Year.	Diplomas.
1876.....	11	1890.....	6	1904.....	17
1877.....	5	1891.....	15	1905.....	10
1878.....	5	1892.....	12	1906.....	19
1879.....	2	1893.....	18	1907.....	17
1880.....	No record	1894.....	10	1908.....	18
1881.....	No record	1895.....	15	1909.....	25
1882.....	No record	1896.....	12	1910.....	14
1883.....	6	1897.....	8	1911.....	20
1884.....	12	1898.....	8	1912.....	30
1885.....	8	1899.....	12	1913.....	36
1886.....	4	1900.....	9	1914.....	57
1887.....	13	1901.....	18	1915.....	56
1888.....	9	1902.....	13	1916.....	47
1889.....	10	1903.....	15	1917.....	53

PUPILS RECEIVING MENTION FOR PUNCTUALITY AND REGULARITY OF ATTENDANCE.

For Eleven Years.

Robert Franck

For Ten Years.

Guernsey Jones

Lawrence Edland

For Eight Years.

George Dahl

Frances Richardson

For Seven Years.

Ruth Johnson

John Walton

Gladys Owen

For Six Years.

Clifford Brown
Malcolm Catlin

Vera Langefeldt
Malcolm Spinning

For Five Years.

Albert Garlock
Arthur Gibson

Evelyn Noble
Michael Sanok

Margaret Teall

For Four Years.

Estelle Baldwin
Freda Baldwin
Mary Cooney
Eleanor Durr
Eleanor Eglinton
Albert Fish
John Goggin

Ethel Harrington
Sedonie Lassen
Helen Lauffer
Mildred Long
Raisbeck Trown
Mary Weden
Allan Wilcox

For Three Years.

Percy Ayres	Mabel Chance
Arnold Brown	Roy Schneider
Samuel Budahazy	Charles Wilhoft
Marcus Wright	

For Two Years.

Bennett Asbury	Lillian McCarron
Josephine Bill	Constance Meyer
Wilbur Cox	Anna Raab
Helen Dailey	Cecilia Regan
Ruth Darnstaedt	Laura Roth
Jessie Egan	Vernon Rowland
Bertha Hansen	Elizabeth Thomas
Junior Hawthorne	Ruth Thomas
Gertrude Hughes	Marie Untiedt
Elizabeth Johnson	Philip Weinseimer
Annamarie Koch	Harold Winkler
Rena Langefeldt	Irving Wright
Theodore Martini	Anthony Zacharevich

For One Year.

Charles Amelung	Alice Grace
William Ash	Frances Hardman
Elizabeth Ashworth	Paul Harrington
Elizabeth Baker	Anita Hughes
Mary Bowker	Carl Iseman
Harry Brady	Mildred Jacobus
Fred Cadmus	Newell Jolliffe
David Causbrook	Perry Loesch
William Cleland	Emily Matlach
Helen Cogan	Jeannette McCroddan
Ralph Dean	Martha Peck
Elizabeth Demarest	Mary Raemsch
Helen Douglass	Edwin Ronk
James Everett	Louise Roth
Wendel Felton	Albert Schwalm
William Fish	Walter Simmons
Grace Fuller	Mildred Stone
Ida Garlock	Dorothy Taylor
Stephen Gilson	Langdon Taylor
Emma Zeim	

PARK SCHOOL—EIGHTH GRADE—FEBRUARY 9, 1917.

Overture—"Spirit of the Winds" *Bennett*
Orchestra.

Invocation.
Rev. R. J. Buttinghausen, Pastor of the German Presbyterian Church.

Chorus—"A Prayer" (from "Cavalleria Rusticana") *Mascagni*
School and Orchestra.

Address to Graduates and Presentation of Diplomas.
Mr. James C. Brown, member of Board of Education.

Chorus—"The Two Grenadiers" *Schumann*
School and Orchestra.

Recitation—"If" *Kipling*
Estelle Baldwin.

Trio—"Come with the Gypsy Bride" (from "The Bohemian Girl") *Balfe*
Glee Club.

Story—"The Adventures of Marvin" (written by Mary Bleecker).
Dorothy Phelps.

Violin Duet—"Auf Wiedersehn" *Romberg*
Tony Santambrogio and Fred Cadmus.

Class Memories (composed by Members of Class).
Edward Koch.

Chorus—"In Aragon" *Arnoud*
School and Orchestra.

Flag Salute and Star-Spangled Banner.

ROLL OF HONOR.

Mary Sheldon Center
(Honor pupil of Graduating Class.)

Mary Bowker Watseing
Gertrude Romig Brookside
Muriel Demarest Fairview
Estelle Baldwin Berkeley

These pupils have received highest averages in scholarship during the year.

GRADUATION ROLL—FEBRUARY, 1917.

Ash, William	Burnet, Ruth L.
Arnold, Julius	Bell, Florence
Armstrong, Bessie M.	Brown, Clifford
Beesley, George C.	Bowker, Mary E.
Balasso, Marcel	Baker, Elizabeth N.
Brotherhood, Harold	Baldwin, Estelle J.
Bayliss, Richard	Baldwin, Freda B.
Buchanan, Sarah E.	Bassett, Esther A.
Brown, Laura	Bleecker, Florence M.

Bleecker, Mary N.
 Bluemner, Vera E.
 Clerkin, John
 Cooney, Francis J.
 Clark, Raymond
 Caldwell, William F.
 Clark, John
 Causbrook, David M.
 Cadmus, Fred
 Curren, Arthur E.
 Corle, Dorothy B.
 Davidson, Robert W.
 Dean, Ralph
 Dey, Arthur W.
 Doyle, Elwood E. R.
 Dahl, George K.
 DeMoyne, Frank E.
 Dale, Dorothy
 Demarest, Muriel
 Demarest, Elizabeth
 Demarest, Grace M.
 Dougherty, Marjorie
 Decker, E. Bernadine
 DeJonge, Mabel
 Eglinton, Eleanor
 England, Bertha I.
 Fedde, Frank
 Fedde, Thelma
 Friedman, Julius
 Fish, William
 Gordon, Samuel A.
 Greacen, John F.
 Greacen, Marjorie E.
 Glaeser, Walter
 Griffin, Aileen
 Gahs, Evelyn G.
 Gale, Virginia C.
 Galbreath, Elsie T.
 Hummel, Robert F.
 Hollweg, Rudolf F.
 Hitchcock, James H.
 Hague, Robert A.
 Hochstuhl, Caroline
 Holverson, Astra
 Hock, Erwin B.
 Hildebrandt, Henry C.
 Hildebrandt, Helen M.

Heinze, Helen M.
 Hawkes, Isis V.
 Hindes, May
 Jones, Ethel M.
 Jenkins, Margaret E.
 Kindberg, Alfred
 Krohn, Morris
 Koch, Edward G.
 Kirby, Helen M.
 Loesch, Albert A.
 Lauffer, Helen M.
 Lassen, Sedonie O.
 Martini, Theodore H.
 Matlach, Emily
 Mingle, Ward
 Moritz, Frank
 Mosher, Clinton L.
 Morris, Stephanie V.
 McCroddan, Jeannette
 Mehrtens, Gertrude M.
 Moloski, Josephine
 Ott, Henry W.
 Oswald, Horace A.
 Perrine, Priscilla A.
 Phelps, Dorothy G.
 Price, Madaline L.
 Ronk, Edwin C.
 Roth, Peter S.
 Roubaud, Addison N.
 Roake, Dorothy A.
 Raab, Anna
 Romig, Gertrude
 Rensing, Elizabeth
 Saldecka, Angelina M.
 Simmons, Eleanor J.
 Simmons, Walter B.
 Schneider, Roy
 Stevens, Helen F.
 Seibert, Estelle J.
 Suplee, Ida
 Seifried, Wilmer W.
 Schroeder, Marion W.
 Santambrogio, Tony
 Stumbaugh, Lorin
 Stone, Majorie C.
 Skinner, Frances C.
 Sheldon, Mary

Stover, Grace E.	Weden, John G.
Thompson, Ralph	Willcox, Herbert J.
Trask, Eleanor B.	Winnik, Morris
Teall, Frances A.	Wessels, Marguerite D.
Teall, Margaret E.	Whigham, Mabel V.
Taylor, Dorothy A.	Zeim, Emma

Girls made graduating dresses in sewing class.

PUPILS RECEIVING MENTION FOR PUNCTUALITY AND REGULARITY OF ATTENDANCE.

For Eight and One-Half Years.

George Dahl

For Five and One-Half Years.

Clifford Brown

For Four and One-Half Years.

Thelma Fedde

Margaret Teall

Fred Cadmus

For Three and One-Half Years.

Freda Baldwin

Eleanor Eglinton

Estelle Baldwin

Sedonie Lassen

Helen Lauffer

For Two and One-Half Years.

Roy Schneider

Raymond Clark

Henry Hildebrandt

Astra Holverson

For One and One Half Years.

Anna Raab

David Causbrook

John Weden

Rudolf Hollweg

Frank Fedde

Elizabeth Demarest

Theodore Martini

For One-Half Year.

Madaline Price

Walter Simmons

Ralph Dean

Grace Demarest

Henry Ott

Dorothy Phelps

Muriel Demarest

Grace Stover

Jeannette McCroddan

Francis Cooney

Dorothy Taylor
Josephine Moloski
Julius Friedman

Morris Krohn
Bessie Armstrong
Helen Hildebrandt
Emma Zeim

PARK SCHOOL—EIGHTH GRADE—JUNE 21, 1917.

Orchestra—Overture.

Park School.

Community Singing—"America."

Invocation.

Rev. W. T. Lipton, Rector of Ascension Church.

Chorus—"Song of Praise," Netherland Folk Song.

Graduating Class.

Address to Graduates and Presentation of Diplomas.

Dr. William H. Van Gieson, member of Board of Education.

Chorus—

(a) "Faith to Win."

(b) "Jersey Land, My Jersey Land."

Graduating Class.

Recitation—"Neutralia."

Ruth Griffith.

Community Singing—"Columbia, the Gem of the Ocean."

Original Composition—"My Experience with a Garden."

Barksdale Penick.

Recitation (with Camp Scene)—"The Songs His Mother Sang."

Fred Hesse.

Chorus—"The Marseillaise."

Graduating Class.

Star-Spangled Banner and Flag Salute.

At the Piano, Stanley Schneider, Park School.

ROLL OF HONOR.

Ruth Tuers Center

Barksdale Penick Center

(Honor Pupils of Graduating Class.)

Margaret Wildsmith Brookdale

Raymond Hopkins Fairview

Helen Kymmer Brookside

Louis Ash Berkeley

Mildred Breitbart Watsessing

These pupils have received highest averages in scholarship during year.



EVENING SCHOOL—FOREIGNERS REGISTERING FOR NATURALIZATION PAPERS.

GRADUATING ROLL, JUNE, 1917.

Ashworth, Susan	Lyon, Mae A.
Ash, Louis	Morse, Edward A.
Aug, Fredrick	Marshall, Ella F.
Ashbey, Charles A.	Maguire, Lydia
Blackwell, William W.	Mintz, Esther
Breitbart, Mildred	Mulligan, Dorothy F.
Bennett, John S.	Matthews, Herbert F.
Bowen, Leon Walker	MacGrath, Donald A.
Beck, Henriette M.	Oakes, Franklyn K.
Berry, Violet	Penick, Jr., Barksdale
Bickler, Helen M.	Price, Christopher C.
Bluth, Charlotte E.	Richard, Lester M.
Brennan Mary E.	Raisbeck, Elizabeth M.
Baldwin, Harold F.	Rowland, Dorothy C.
Cooper, F. Mabel	Renner, Henry
Carpenter, Robert Sole	Rochow, Lewis F.
Conklin, Theodore E.	Stritter, Edith I.
Cohen, Emma N.	Searvant, Beatrice M.
Duke, Maria T.	Schott, Sylvia M.
Dafter, Lloyd T.	Schmidt, Florence R.
Dolan, James J.	Scherer, Paul S.
Feige, Emma	Schulthess, Harold J.
Fitzgerald, Helen M. P.	Slifkin, Joseph
Fredericks, Arthur	Sulc, Ella M.
Fuller, Fred C.	Scheurer, Frederick
Forsberg, Edmond R.	Soley, Cecil T.
Griffith, Ruth	Salomon, Salvador
Grasso, Philip	Sugermeyer, George H.
Gibson, William H.	Schneider, Stanley S.
Gibson, Catherine F.	Smith, Stephen
Hepburn, Robert G.	Tuers, Ruth E.
Hesse, Fred E.	Van Gieson, Edward J.
Hopkins, Raymond L.	Van Wickel, Lewis J.
Hopper, Ellsworth L.	Widman, Viola
Hollweg, Edna E.	Wildsmith, Margaret
Jordick, Bertha	Wright, Frederick A.
Jetter, Harry	Wronski, Victoria E.
Johnson, James M.	Weichert, Arnold E.
Koppelman, Sophia	Weber, Anna M.
Keyler, Miriam	Wadsten, Carl W.
Kymer, Helen M.	Wilson, Donald A.
Lennox, Genevieve E.	

Girls wearing dresses made in sewing class.

PUPILS RECEIVING MENTION FOR PUNCTUALITY AND
REGULARITY OF ATTENDANCE.

PARK SCHOOL.

For Eight Years.

Harold Schulthess

For Six Years.

Lloyd Dafter	Ruth Griffith
Stanley Schneider	Cecil Soley

For Five Years.

Fred Fuller

For Four Years.

Franklyn Oakes

For Three Years.

Susan Ashworth	Edward Van Gieson
Lester Richards	Margaret Wildsmith

For Two Years.

Henriette Beck	Dorothy Mulligan
Ella Marshall	Viola Widman

For One Year.

Charles Ashbey	Herbert Matthews
Emma Cohen	Fred Scheuer
James Dolan	Joseph Slifkin
Edna Hollweg	Edith Stritter
Raymond Hopkins	Ruth Tuers

BERKELEY SCHOOL.

For Eight Years.

Anna Mae Edwards

For Five Years.

Gertrude Fedde	Elizabeth Bowne
Wilhelmina Hildebrant	

For Four Years.

Evelyn Blair	Irma Ellor
Leon Williams	Dennella Hoyt

For Three Years.

Agnes Cross	Alma Francis
Evelyn O'Berg	Joseph Cliff
Henry Reynolds	Verna Francis
Lillian Garabrant	Margaret Speiden
Jean Smith	Cochran Cross

For Two Years.

Francis Law	William Krenrich
Kenneth Garabrant	Marion Cowan
Juliet Rowland	Mildred Balg
Frances Jaeger	Linnea Rudine
Louise Carroll	Winifred Cross
Alan Law	William Smith
Lillian Leonard	Helen Balg

For One Year.

Stella Schaffer	Frank Winkler
Anna Waldron	Dorothy Meeker
Miriam Krohn	John Lobel
Kathryn Leonard	Henry Raab
Frederick Krenrich	Madeline Coe
Neldon Hoyt	Marguerite Wardell
Hattie Weim	Helen Burnet
Linda Eckert	Thomas Finnerty
Ruth Ellor	Hazel Taylor
Charles Corcoran	Geraldine Smith
Stuart Daland	Harold Moyer
Jack Guernsey	Alfred Smith
Horace Meeker	Irene Heckel
Evelyn Erwin	Elizabeth Holmes
James McCloskey	Madeline Cook
Helen Lombard	Gladys Charles
James Corcoran	George Lauffer
Willard Rivers	Ernest Barker
Esther Krohn	Harry Kelley
Kenneth Wardell	Samuel Cropper
Howard Weden	Karl Franck
Elizabeth Lindley	Francis Ingalls
Paul Scheurer	Edna Peck

BROOKSIDE SCHOOL.

For Seven Years.

Mary Timko

For Four Years.

Theodore Eckert	Carolyn Hopper
Marguerite Fornoff	Virginia Young

For Three Years.

Edward Gruchacz	Theodore Yasko
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For Two Years.

George Courter	Edna Holmes
George Hager	Joseph Kuczenski
Lois Hamilton	Dorothy Parizot
Eva Hansen	Henry Yasko
Stanley Zavistowski	

For One Year.

Frederic Abramson	Theodore Koch
Leon Cieslinski	Henry Levandoski
Helen Courter	Emil Mencik
Josephine Hall	Frank Mencik
Clifford Holmes	Robert Murath
Isabelle Jacobus	Elsie Rees
Karri Kalinoski	Helen Romanowski
Theodore Karpinski	Edna Skorupska
Raymond Kievet	Eva Stawicka
Ruth Kirby	Nettie Vangrofska

CENTER SCHOOL.

For Four Years.

Mitchell Curto	Florence James
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For Three Years.

Miriam Plaut

For Two Years.

Dorothy Baumler	Carl Carlson
Kenneth Catlin	Hannah Meade
John Shaul	

For One Year.

Ruth Bollenbach	Marjorie Miller
Alma Bowser	Carl Martini
Gladys Chatterton	Fred Mertz
Mable Chapin	Alice Newman
Frank Chapin	Joseph Price
Mildred Dann	Leo Smith
Elizabeth Hold	Leonard Snyder
Edward Jaeger	Stephen Sobraski
Albert Laught	Donald Van Winkle

BROOKDALE SCHOOL.

For Two Years.

Herbert Fisher

For One Year.

Ruth Crampton	Elizabeth Herald
Arthur Darling	Nelson Morzloff
Irma Dirner	Herman Renner
Elizabeth Fields	Mary Renner
William Fleishman	Ralph Robbins
LeRoy Fletcher	James Rochow
Arthur Garrabrant	Florence Sandrue
Anthony Grogan	William Sempier
Katherine Taylor	

CARTERET SCHOOL.

For Three Years.

Felix McCormick	Margaret Patti
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For Two Years.

Agnes Moormann	Alexandria Scalovino
Walter McCormick	Samuel Pierson
Edward Pierson	

For One Year.

Augustin Moormann	Charles Stagg
Joseph Moormann	Mary Strazza
Leo Moormann	Verna Charles
Catherine Moormann	Louisa Scheurer
Frank Stagg	Edward Weiland

Frances Moore

FAIRVIEW SCHOOL.

For Six Years.

Albert Chance

For Five Years.

Marie Schmidt

For Four Years.

Elmer Frinch

Gladys Fuller

For Three Years.

John Klem

Carolina Fuller

Edward Semple

Mary Smith

Anna Fuller

For Two Years.

May Weber

Frances Schmidt

Alice Weiss

Douglas Garrett

Harriet Corby

Kenneth Schulthess

Edith Smith

Edgar Mitchell

Walter Dafter

Anthony Sanok

Eunice Garvin

Alma Sempf

Adolph Hauck

For One Year.

Robert Luland

Frank Sanok

Sophie Zawanski

Louis French

James Bantin

Eileen Porzer

Gladys Griffith

Edward Williams

Eunice Knipe

Manuel Braune

Esther Facknell

George Sanok

George Fornoff

Ethel Bollenbach

Charles Lindsay

Marguerie Higgins

Jack Zawanski

Beatrice Dixon

Stella Sanok

Francis Farrar

Robert Laird

Albert Koch

Charles Meyer

Gordon Farrar

Helen Weiss

Emily Decker

Nelson Morton

Paul Smith

Dorothy Nann

Mildred Fuller

Edna Hannan

Mildred Weiss

Howard Meyer

WATSESSING SCHOOL.

For Five Years.

Percy Jones

Jennie Harrison

For Four Years.

Harry Darnstaedt

For Three Years.

Gertrude Taylor

Margaret Hambacher

Wilmer Anthony

Joseph Obreiter, Jr.

For Two Years.

Frank Hueslin

Mamie Zalenski

George Stockton

George Darnstaedt

Myrtle Loesch

Robert Obreiter

Ernest Dangle

For One Year.

Josephine Branagan

Marianne Welker

Dorothy Rassbach

Robert McKay

Morris Abend

Francis Brannigan

Herbert Thorman

Edgar Thorman

Conrad Bretz

Elsie Anthony

Joseph Litvany

Esther Stier

Dorothy Armstrong

Robert Murken

Helen Kallenberg

Marion Kinkle

Nellie Howatt

Gladys Van Tassel

Herbert Price

Gladys Leonard

George Schofield

Bessie Garlock

LeRoy Pearson

Marguerite Fenstermacher

Wilbur Conlong

Nicholas Russo

James Duncan

Emmanuel Schaffer

James Gasparino

Frank Ferguson

Bertha Stalker

Johan Duncan

Ivan Jones

TEACHERS, 1916-1917.

HIGH SCHOOL—No. 1.

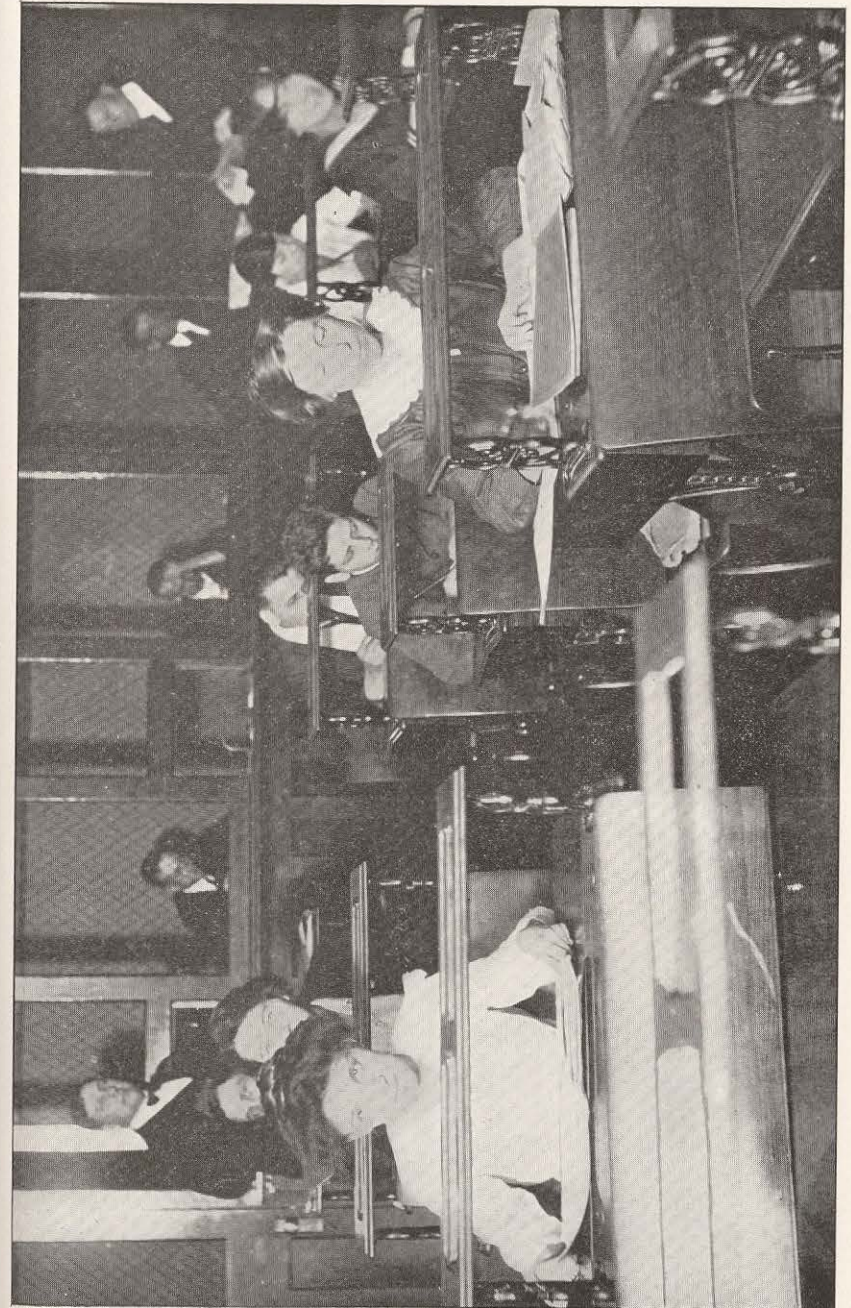
(Broad Street and Belleville Avenue.)

Ella L. Draper	Vice-Principal
Elizabeth H. Wyman	English and German
Maude C. Gay	German and Latin
Helen Rawson	French and English
Anne M. Smith	English
Fern A. Dickerson	English
Alpheus D. Crosby	English
O. R. Smiley	Science
Otto J. Walrath	Science
Mildred E. Davidson	Science and Latin
Edson J. Lawrence	Latin
James P. Haupin	Mathematics
Harry R. Koehler	Mathematics
Genevieve Crissey	English and Spanish
Walter E. Marsden	Mathematics
Fred L. Andrus	Mathematics
Robert L. Matz	History
Clarence D. Long	History
Edgar S. Stover	Commercial
Clara L. Carruth	Commercial
William L. Foley	Commercial
Joseph S. Stevens	Commercial
Olive M. Terhune	Mathematics
Edith C. Russell	Physical Training

BERKELEY SCHOOL—No. 2.

(Bloomfield Avenue.)

Joseph C. Wilson	Principal
Eva E. Adair	Seventh Grade
F. Annette Whitney	Sixth Grade
Elizabeth Beaty	Sixth Grade
Leah M. Griffith	Fifth Grade
Carrie L. Taylor	Fifth Grade
Laura E. De Puy	Fourth Grade
A. May Wyker	Fourth Grade
Mabel S. Denton	Third Grade
Clara L. Woodhull	Third Grade
Beatrice I. Hampson	Second Grade



EVENING SCHOOL—BOOKKEEPING CLASS.

M. Mildred Gladstone	Second Grade
Viola W. Davison	First Grade
Flora T. Dann	First Grade
Grace A. Sheldon	Connecting Class
Marjorie N. Melvain	Connecting Class
Norma A. Moore	Kindergarten

BROOKSIDE SCHOOL—No. 3.

(Essex Avenue and Baldwin Street.)

L. Arvilla Martin	Principal
Mabel Freeman	Seventh Grade
Wilhelmina J. Kentner	Seventh Grade
Edith M. Albinson	Sixth Grade
Edith H. Cook	Fifth Grade
Elizabeth F. Harrison	Fourth Grade
Olga B. Atchison	Fourth Grade
Ruth A. Young	Third Grade
Norma Eldridge	Third Grade
Ethel C. Winton	Second Grade
Florence Brown	Second Grade
Mabel G. Padgham	First Grade
Laura H. Lyman	First Grade
Edith E. Walker	Connecting Class
Margaret S. Rodgers	Connecting Class
Anna Feist	Kindergarten
Margaret W. Stevens	Kindergarten

CENTER SCHOOL—No. 4.

(Liberty Street.)

Elizabeth Otis	Principal
Mary J. Sloat	Seventh Grade
Ada Leach	Sixth Grade
Clara A. Cruikshank	Fifth Grade
Dora E. Adams	Fifth Grade
Florence Svenson	Fourth Grade
Jessie Walrath	Fourth Grade
Emily Benoit	Third Grade
Grace C. Chandler	Second Grade
Charlotte R. Whitton	First Grade
Bonnelynn Lamberson	Connecting Class
Alice E. Bailey	Kindergarten
Maude L. Tuller	Retarded Class
Janet Duym	Retarded Class

BROOKDALE SCHOOL—No. 5.

(Upper Broad Street.)

Emery A. Buffington	Principal-Seventh Grade
Jennie V. Chinnick	Fifth and Sixth Grades
Minnie L. Hulst	Third and Fourth Grades
Doris F. Hamilton	First and Second Grades
Helen Klinefelter	Kindergarten

CARTERET SCHOOL—No. 6.

(Grove Street.)

James R. Floyd	Principal-Sixth Grade
Esther E. Dry	Fifth Grade
Minnie B. Aue	Fourth Grade
L. Mae Baechlin	Third Grade
Hazel K. Morris	Second Grade
Daisy Harris	First Grade
Mary M. Vogelius	Connecting Class
Abbie E. Casper	Kindergarten
Gladys M. Heischmann	Assistant

FAIRVIEW SCHOOL—No. 7.

(Montgomery Avenue.)

Fred S. Bush	Principal
Elizabeth A. Sterling	Seventh Grade
Blanche Emmons	Sixth Grade
Lillian M. Galloway	Fifth Grade
Mabel E. Race	Fifth Grade
Natalie Beebe	Fourth Grade
Frances T. Leach	Fourth Grade
Madeline M. Noll	Third Grade
Beatrice M. Wood	Second Grade
Ruth E. New	Second Grade
Kate B. Haupin	First Grade
Helen Burnet	Connecting Class
Clara E. Baptiste	Connecting Class
Helene M. Nicholson	Kindergarten
Helen E. Klase	Kindergarten

WATSESSING SCHOOL—No. 8.

(Prospect Street.)

Anna S. Agnew	Principal
Elizabeth A. Terry	Seventh Grade
Caroline Bliven	Sixth Grade

Emily H. Quig	Sixth Grade
Bertha E. Serex	Fifth Grade
Esther I. Edland	Fifth Grade
Anna C. Wray	Fourth Grade
Alice E. Bailey	Third Grade
Mildred M. Wyker	Third Grade
Stella Harris	Second Grade
Ruth E. Struble	Second Grade
Pearl G. Sprague	First Grade
Maude E. Curtis	First Grade
Blanche M. Kernan	Connecting Class
Nellie V. Harvey	Kindergarten

PARK SCHOOL—No. 9.

(Belleville Avenue, near Broad Street.)

Charles F. Otto	Principal
Mabelle G. Howard	Eighth Grade
Edith L. Beaty	Eighth Grade
Grace E. Jones	Eighth Grade
Mabel A. White	Eighth Grade
Clayton G. Keller	Eighth Grade
Thomas E. Purcell	Eighth Grade
L. Catherine Kingsley	Seventh Grade
Carrie B. Alger	Seventh Grade
Anna Van Dyke	Seventh Grade
E. May Clark	Seventh Grade
Adelaide M. Reeder	Seventh Grade
Nellie S. Kettle	Seventh Grade
Charles V. Searing	Retarded Class

MANUAL TRAINING DEPARTMENT.

E. Ruth Palmer, Director	Art and Handwork
Clara E. Schauffler, Director	Domestic Science
Seth E. Morton, Director	Shopwork
Anna P. Thomas	Assistant
Kathryn Campbell	Assistant
Lorena E. Babbitt	Assistant
Clara N. Sutton	Assistant
Bertha G. Drisko	Assistant
Vivian H. Cady	Assistant
Albert F. Koehler	Assistant
George N. Hall	Assistant

SUPERVISORS.

Ida E. Robinson Elementary Grades
 Ethel Smith Penmanship
 Lulu L. Robinson Music

JANITORS.

No. 1, High School C. E. Conner
 No. 2, Berkeley Albert Krenrich
 No. 3, Brookside A. Yasko
 No. 4, Center J. G. Martini
 No. 5, Brookdale Wm. Sempier
 No. 6, Carteret James W. Brewster
 No. 7, Fairview Victor Zawicki
 No. 8, Watsessing Moses Bender
 No. 9, Park John Krueger

1917-1918.

BLOOMFIELD PUBLIC SCHOOLS BOOK LIST

TEXT-BOOKS FOR ELEMENTARY GRADES.

Readers:

Stories of the Red Children Educational Publishing Co.
 Peters and Brumbaugh Series Christopher Sower Co.
 Sunshine and Shadow Series A. S. Barnes & Co.
 Arlo, B. and E. Cobb Hammett & Co.
 Progressive Road to Reading Series Silver, Burdett & Co.
 Aldine Series Newson Co.
 Sunbonnet Babies Rand & McNally
 Overall Boys Rand & McNally
 Lamb's Tales from Shakespeare D. C. Heath Co.
 King Arthur and His Knights Rand & McNally
 Hiawatha Primer Houghton, Mifflin Co.
 The Summer's Readers Series Frank D. Beattys Co.
 Carpenter's Geographical Series American Book Co.
 Winslow's Geographical Series D. C. Heath Co.
 Carroll's Around the World Series Silver, Burdett & Co.
 The Dutch Twins Houghton, Mifflin Co.
 Ben, the Black Bear Century Co.
 Baldwin and Bender Series American Book Co.
 Riverside Series Houghton, Mifflin Co.
 Peter and Polly Series American Book Co.
 Dramatic Reader for Lower Grades American Book Co.
 Dramatic Reader for Grammar Grades American Book Co.
 Story-Hour Reader Series American Book Co.
 Robinson Crusoe Funk & Wagnalls
 Elson—School Reader Series Scott-Foresman Co.
 Riverside Literature Series Houghton, Mifflin Co.
 Otis' Colonial Series American Book Co.
 Agriculture for Beginners Ginn & Co.
 Work-a-Day Doings on the Farm American Book Co.
 Horace Mann Reader Series Longmans, Green & Co.
 Kipling Reader Series Appleton Co.

Writing Books:

Palmer System of Writing A. N. Palmer Co.

Arithmetic:

Complete Business Arithmetic American Book Co.
 Brook's Mental Arithmetic Christopher Sower Co.

Baker-Felter Arithmetics, Series 1-2	Silver, Burdett & Co.
Milne Standard	American Book Co.
Nicoll's Arithmetical Problems	Thompson, Brown Co.
Hamilton's School Arithmetic Series	American Book Co.

English:

Higher Lessons in English	Charles E. Merrill Co.
Progressive Composition Lesson Series	Silver, Burdett & Co.
English Composition	Henry Holt & Co.
Hyde Series	D. C. Heath Co.
Essentials in English	American Book Co.

Spellers:

Words	Gregg Publishing Co.
Barnes' New Spellers	A. F. Barnes
Hick's Champion Spellers, Books 1 and 2	American Book Co.
Richards' Grammar Grades Speller	D. C. Heath Co.

Geography:

Maurys Series, Books 1 and 2	American Book Co.
Brigham & McFarlane—Essentials of Geography Series.....	American Book Co.
Deane's Geography of New Jersey	Silver, Burdett & Co.
Morris' Industrial and Commercial Geography	Lippincott
Haaren's First Notions of Geography	D. C. Heath Co.

History:

Barnes Elementary	American Book Co.
Montgomery's Leading Facts	Ginn & Co.
Thwaites & Kendall—History of the United States.....	Houghton, Mifflin Co.
Bourne & Benton—Introduction to American History	D. C. Heath Co.
Our Ancestors in Europe	Silver, Burdett Co.

Civics:

Dunn's Community and the Citizen	D. C. Heath Co.
Nida's City, State and Nation	The Macmillan Co.

Outlines:

Pupils' Outlines for Home Study	Jennings Publishing Co.
Primary Bookkeeping Sets	Ellis Publishing Co.

Physiology and Hygiene:

Conn's Series	Silver, Burdett & Co.
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Dictionary:

Webster's	American Book Co.
Concise Standard	Funk & Wagnalls Co.

Singing Books:

Educational Music Readers, 1-2-3-4	Ginn & Co.
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Brewer Collection of Songs	Brewer Co.
Gaynor Song Book	John Church Co.
Rix's Assembly Song Book	A. S. Barnes Co.
Progressive Music Series	Silver, Burdett & Co.

Latin:

The First Year of Latin—Gunnison	Silver, Burdett & Co.
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German:

Ein Praktischer Anfang	D. C. Heath Co.
Easy Lessons in German—Dreyspring	American Book Co.

Algebra:

Gilbert & Sullivan's Practical Lessons in Algebra	Macmillan Co.
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HIGH SCHOOL BOOKS.

English:

Halleck's History of English Literature	American Book Co.
From Chaucer to Arnold	Macmillan Co.
Painter's Introduction to American Literature	Sibley & Co.
Halleck's American Literature	American Book Co.
Julius Cæsar	Macmillan Co.
Macbeth	Macmillan Co.
Milton's Minor Poems	Macmillan Co.
Brook's English Composition	American Book Co.
Franklin's Autobiography	Macmillan Co.
Woolley's Handbook of Composition	D. C. Heath Co.
Practical English for High Schools	American Book Co.
Carlyle's Essay on Burns	Sanborn & Co.
Short Stories	Scott, Foresman & Co.
Midsummer Night's Dream	Silver, Burdett & Co.
As You Like It	H. Holt & Co.
Burke's Speech on Conciliation	Longmans, Green & Co.
Life of Johnson	D. C. Heath Co.
Merchant of Venice	Macmillan Co.
Chew's Practical High School Speller	Allyn & Bacon Co.
Sir Roger de Coverley Papers	Sanborn & Co.
The Deserted Village	Macmillan Co.
Silas Marner	Macmillan Co.
Ivanhoe	Ginn & Co.
Sesame and Lilies	Macmillan Co.
Joan of Arc	Macmillan Co.
The English Mail Coach	Macmillan Co.
Ancient Mariner	Sibley & Co.

The Vision of Sir Launfal	Sibley & Co.
Life of Goldsmith	Ginn & Co.
Selections from Lincoln	Longmans, Green & Co.
Odyssey	Merrill Co.
Idylls of the King	Ginn & Co.
Farewell Address of Washington	American Book Co.
First Bunker Hill Oration	American Book Co.

History:

Morris's History of the North	Lippincott
Muzzey's American History	Ginn & Co.
Government in State and Nation	Scribner
Robinson and Breasted's Outlines of European History, Vols. I & II.....	Ginn & Co.

Science:

Barber's First Course in General Science.....	Henry Holt & Co.
Newell's Chemistry	D. C. Heath Co.
Milliken and Gale's Physics	Ginn & Co.
Hunter's Elements of Biology	American Book Co.
Clark's General Science	American Book Co.

Mathematics:

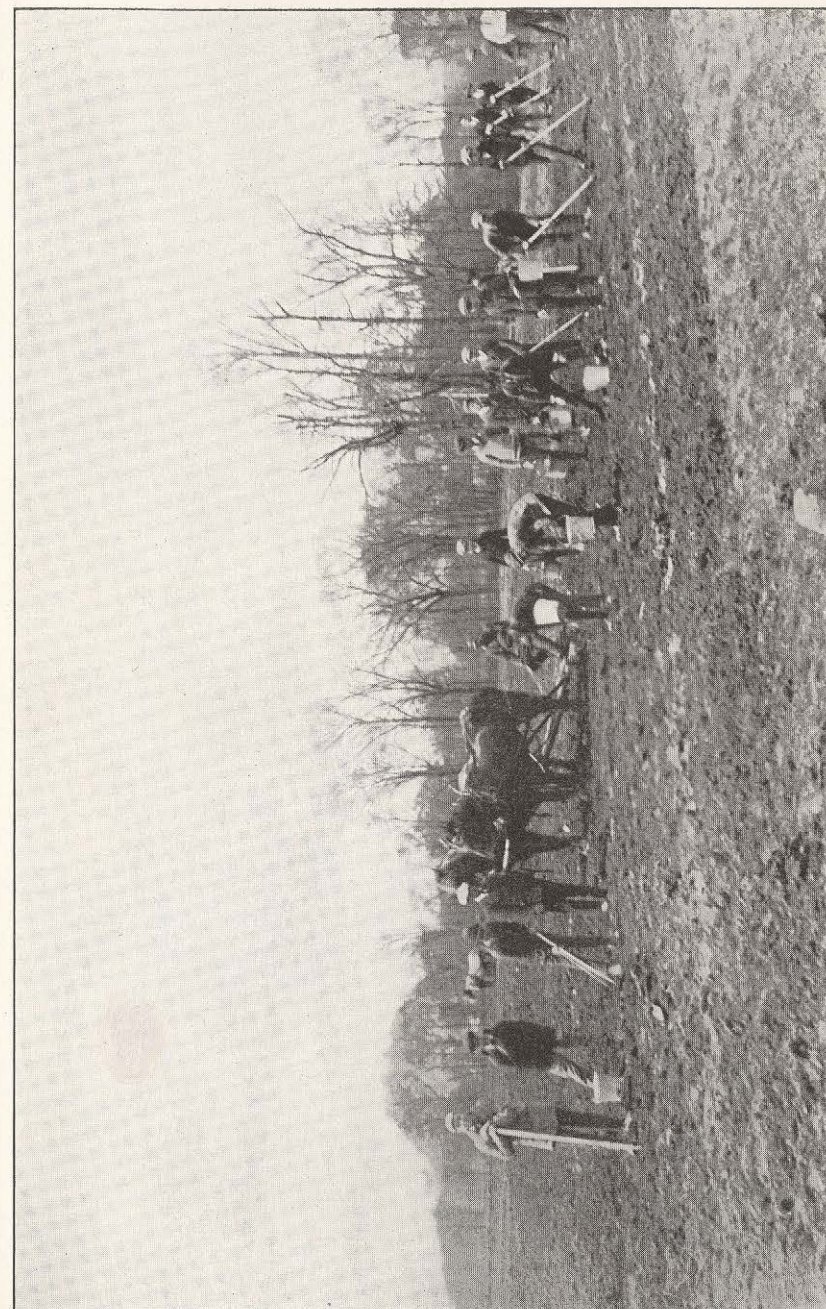
Milne's Algebra	American Book Co.
Wells' Algebra	D. C. Heath Co.
Smith and Wentworth's Plane Geometry	Ginn & Co.
Wentworth's Solid Geometry	Ginn & Co.
Granville's Trigonometry	Ginn & Co.
Stone—Geometry	Benj. Sanborn & Co.

Latin:

Janes and Jenks' Bellum Helveticum	Scott, Foresman & Co.
D'Ooge's Cicero	Sanborn & Co.
Knapp's Vergil	Ginn & Co.
Allen and Greenough's Latin Grammar	Ginn & Co.
Barss' Latin Prose	D. C. Heath Co.
Bennett's Latin Grammar	Allyn & Bacon
Gunnison and Harley's Cæsar	Silver, Burdett & Co.

German:

Kutner's Commercial German	H. Holt & Co.
Der Neffe als Onkel	H. Holt & Co.
Hermann und Dorothea	H. Holt & Co.
Höher als die Kirche	H. Holt & Co.
L'Arrabbiata	H. Holt & Co.
German Composition, Bacon	Allyn & Bacon
Kreuz und Quer, Metzger and Mueller	American Book Co.
Grammar—Bacon	Allyn & Bacon



COMMUNITY GARDEN—HIGH SCHOOL BOYS PLANTING POTATOES.

Essentials of German, Vos	H. Holt & Co.
Im Vaterland—Bacon	Allyn & Bacon
Vorwaerts—Bacon	Allyn & Bacon
Mueller and Wenckebach's Glueck Auf	Ginn & Co.
Mosher's Willkommen in Deutschland	D. C. Heath Co.
Manley and Allen Four German Comedies	Ginn & Co.
Baumbach Der Schwiegersohn	D. C. Heath Co.
Deutsche Grammatik—Bishop and McKinlay	D. C. Heath Co.
Ein Praktischer Anfang—Manfred	D. C. Heath Co.
Schiller's Wilhelm Tell	H. Holt & Co.
Schiller's Die Jungfrau von Orleans	D. C. Heath Co.
Thomas' German Grammar	H. Holt & Co.
Spanhoofd's Deutsche Grammatik	H. Holt & Co.
Thomas' Supplementary Exercises	H. Holt & Co.
Pope's German Composition	H. Holt & Co.
Sprach und Lesebuch, Gohdes & Buschek	H. Holt & Co.
Hermann der Cherusker	Macmillan Co.

French:

Aldrich & Foster's Elementary French	Ginn & Co.
Snow and Lebon's Easy French	D. C. Heath Co.
Francois' Introductory French Composition	American Book Co.
Esther	D. C. Heath Co.
Ballard's Short Stories	Scribner
Marique and Gibson's French Composition	Ginn & Co.
Fraser and Squar's French Grammar	D. C. Heath Co.
Bruce's Grammaire Francaise	D. C. Heath Co.
Francois et Giroud's Simple French	H. Holt & Co.
Merimee's Colomba	H. Holt & Co.
Sarcey's Le Siege de Paris	D. C. Heath Co.
Halevy's L'Abbe Constantin	H. Holt & Co.
Hugo's Le Chute	D. C. Heath Co.
La Cigale chez les Fournis	American Book Co.
La Poudre aux Yeux	H. Holt & Co.
Ballard's Short Stories for Oral French	Scribner
Marique and Gilson's French Composition	Ginn & Co.

Spanish:

Spanish Grammar, by De Vites	Allyn & Bacon
Novelas Cortes, by Alarcon	Ginn & Co.
Spanish Commercial Correspondence	D. C. Heath Co.
A Trip to South America	D. C. Heath Co.

Commercial Subjects:

Gano's Commercial Law	American Book Co.
Fritz-Eldridge, Expert Typewriting	American Book Co.
Style Manual for Stenographers	Hugh Graham Paterson

Pitman's Shorthand	Pitman
Business English and Correspondence	Ginn & Co.
Powers' Complete Accountant	Powers & Lyons
Modern Illustrative Bookkeeping	American Book Co.
Words	Gregg Publishing Co.
Palmer's Penmanship	A. N. Palmer Co.
Budget System	A. N. Palmer Co.
Van Tuyl's Commercial Arithmetic	American Book Co.
Brigham's Commercial Geography	Ginn & Co.
Burch and Nearing's Elements of Economics	Macmillan Co.
Rational Typewriting, by Cutler and Sorelle	Gregg Publishing Co.

INDEX.

	Page
Attendance Records	27, 28, 34 to 39
Berkeley School—Attendance Records	35
List of Teachers	40
Book List	45
Brookdale School—Attendance Records	37
List of Teachers	42
Brookside School—Attendance Records	36
List of Teachers	41
Calendar for 1917-1918.....	24
Carteret School—Attendance Records.....	37
List of Teachers	42
Center School—Attendance Records	36
List of Teachers	41
Days Attendance	18
Day School Enrollments	18
Elementary Grades—Book List	45
Enrollments	18
Evening School—Enrollment and Attendance	19
Fairview School—Attendance Records	38
List of Teachers	42
Financial Statement	20
Free Public Lectures	23
High School—Attendance Records	27
Book List	47
Commencement	25
Graduates by years	27
List of Graduates	26
List of Teachers	40
Roll of Honor.....	26
Pupils receiving certificates	26
Janitors	44
Lecture Course	23
Manual Training Department—List of Teachers.....	43
Medical Inspectors—Report of Dr. T. Paczkowski.....	15
Report of Dr. F. G. Shaul.....	16
Obituary—Miss Martha Hawley Hasbrouck.....	14
Office Hours of Superintendent	22
Park School—Attendance Records	31, 34
Commencements	29, 32
List of Graduates	29, 33
List of Teachers	43
Roll of Honor	29, 32

Programs of Graduation—	
High School	25
Park School	29, 32
Rules and Regulations	22
School Enrollments	18
Superintendent—Office Hours	22
Report of	3
Supervisors	44
Teachers	40
Watsessing School—Attendance Records	39
List of Teachers	42